## -Appendix C

Selected Science Achievement Results for the Philippines

## Table C. 1

Philippines - Selected Achievement Results in the Sciences - Unweighted Data

Distributions of Achievement in the Sciences - Seventh Grade

| Mean | Years of <br> Formal <br> Schooling | Average Age | 5th <br> Percentile <br> (Scale Score) | 25th <br> Percentile <br> (Scale Score) | 50th <br> Percentile <br> (Scale Score) | 75th <br> Percentile <br> (Scale Score) | 95th <br> Percentile <br> (Scale Score) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $395(2.8)$ | 7 | 14.0 | $235(1.5)$ | $317(2.7)$ | $386(4.0)$ | $468(4.9)$ | $583(5.2)$ |

Distributions of Achievement in the Sciences - Sixth Grade

| Mean | Years of <br> Formal <br> Schooling | Average Age | 5th <br> Percentile <br> (Scale Score) | 25th <br> Percentile <br> (Scale Score) | 50th <br> Percentile <br> (Scale Score) | 75th <br> Percentile <br> (Scale Score) | 95th <br> Percentile <br> (Scale Score) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $382(1.8)$ | 6 | 12.9 | $223(4.1)$ | $311(4.9)$ | $373(2.8)$ | $451(3.1)$ | $566(1.6)$ |

Gender Differences in Achievement in the Sciences - Seventh Grade

| Boys Mean | Girls Mean | Difference |
| ---: | ---: | ---: |
| $392(3.1)$ | $397(2.8)$ | $5(4.2)$ |

Gender Differences in Achievement in the Sciences - Sixth Grade

| Boys Mean | Girls Mean | Difference |
| ---: | ---: | ---: |
| $381(2.3)$ | $383(1.8)$ | $2(2.9)$ |

Percentages of Students Achieving International Marker Levels in the Sciences Seventh Grade

| Top 10\% <br> Level | Top Quarter <br> Level | Top Half <br> Level |
| :---: | :---: | :---: |
| $1(0.1)$ | $4(0.3)$ | $13(0.7)$ |

Percentages of Students Achieving International Marker Levels in the Sciences
Sixth Grade

| Top 10\% <br> Level | Top Quarter <br> Level | Top Half <br> Level |
| :---: | :---: | :---: |
| $2(0.1)$ | $6(0.2)$ | $18(0.5)$ |

[^0]SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1994-95.

Table C. 1 (Continued)
Philippines - Selected Achievement Results in the Sciences - Unweighted Data
Average Percent Correct by Science Content Areas - Seventh Grade

| Science <br> Overall | Earth <br> Science | Life Science | Physics | Chemistry | Environmental <br> Issues \& the Na <br> ture of Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $38(0.5)$ | $40(0.6)$ | $38(0.5)$ | $39(0.5)$ | $31(0.5)$ | $38(0.5)$ |

Average Percent Correct by Science Content Areas -Sixth Grade

| Science <br> Overall | Earth <br> Science | Life Science | Physics | Chemistry | Environmental <br> Issues \& the Na <br> ture of Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $35(0.3)$ | $37(0.4)$ | $38(0.4)$ | $36(0.3)$ | $27(0.3)$ | $36(0.5)$ |

Average Percent Correct for Boys and Girls by Science Content Areas Seventh Grade

| Science Overall |  | Earth Science |  | Life Science |  | Physics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| $37(0.6)$ | $38(0.5)$ | $40(0.6)$ | $40(0.6)$ | $38(0.6)$ | $39(0.5)$ | $39(0.6)$ | $38(0.5)$ |


| Chemistry |  | Environmental Issues <br> \& the Nature of Science |  |
| :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls |
| $31(0.6)$ | $31(0.5)$ | $36(0.6)$ | $40(0.6)$ |

Average Percent Correct for Boys and Girls by Science Content Areas Sixth Grade

| Science Overall |  | Earth Science |  | Life Science |  | Physics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| $35(0.4)$ | $36(0.3)$ | $37(0.5)$ | $37(0.4)$ | $37(0.5)$ | $39(0.4)$ | $37(0.4)$ | $35(0.3)$ |


| Chemistry |  | Environmental Issues <br> \& the Nature of Science |  |
| :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls |
| $27(0.4)$ | $27(0.4)$ | $35(0.6)$ | $37(0.5)$ |

*Seventh or Eighth grades in most countries; see Table 2 for information about the grades tested in the Philippines.
() Standard errors appear in parentheses. Because results are rounded to the nearest whole number, some totals may appear inconsistent.

SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1994-95.


[^0]:    () Standard errors appear in parentheses. Because results are rounded to the nearest whole number, some totals may appear inconsistent.

